***COURSE EXPECTATIONS***

**Tallwood High School**

**Global Studies and World Languages Academy**

**International Careers**

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Websites: On the Tallwood HS Teacher Websites link under Gregory Falls,

at <http://gfallsgswlacademy.weebly.com/>

and on SharePoint

*Course Expectations are subject to change.*

Extra Help is available after school: students must arrange in advance.

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| **Course Description**  This course will provide you with the opportunity to explore and to prepare for career success in the international job market. You will begin by defining the characteristics of global citizens and learning to adapt to cultural norms for various regions of the world. In addition, you will utilize self-evaluation tools to define your personal motivations for pursuing an international career including assessing interests, skills, belief systems, and your cultural tolerance.  **Course Objectives**  You will gain a further understanding of Global Citizenship and Living and Working Abroad, Self Discovery, Career Research and Planning, Education Requirements, and Employment Preparation.  **Instructional Philosophy**  I expect students to be ready and willing to work at all times during the course. This course employs a mixture of lectures, activities, research and projects. The course will include individual work and group work. To be successful, students will need to balance their time outside of the classroom on projects, assignments, and their portfolio.  **Parent Portal**  Parents are urged to join Parent Portal through Tallwood High School’s home page to help students monitor progress and grades in all classes. Grade will be input within one week of due dates. Project grades will be input within two weeks of due dates. | | | |
| **Grading Policy**   |  |  |  | | --- | --- | --- | | **VBCPS Grading Scale:** |  | * Timely completion of homework and class work is required. * When you are absent on a test day, you should be prepared to makeup the test immediately upon your return to school. A grade of 0 will be recorded for any test not made up within five days of returning to school. * Projects submitted after the assigned due date will receive a grade no higher than 77. If the work is not turned in within a week of the due date, a 0 will be recorded for the assignment. Despite a grade of a 0, some assignments will still be required. * If you are absent from school on the day a previously assigned project is due, the project is due no later than the next class meeting. * Students who do not demonstrate sufficient academic responsibility will be required to attend extra help after school, designed to provide students with academic assistance to complete assignments. * Students with late or missing work may be assigned Academic Detention until the work is completed and submitted. | | |  |  | | --- | --- | | 100-93 A 4.0  92-90 A- 3.7 |  | | 89-87 B+ 3.3  86-83 B 3.0  82-80 B- 2.7  79-77 C+ 2.3 |  | | 76-73 C 2.0  72-70 C- 1.7 |  | | 69-67 D+ 1.3  66-64 D 1.0 |  | | Below 64 E 0.0 |  | | | |  | | | | | |
| **Required Materials**  Academy Portfolio – stays in room  Section in the Academy Binder  **30 Sheet Protectors**  Loose Leaf Paper  Pens/Pencils | **Daily Expectations** I will take pride in working to the best of my ability today.I will get along with others through respect and cooperation.I recognize that quality communication requires both listening and speaking.I realize that the choices I make today will influence my future.I recognize that in my home, school, and community, some decisions are not mine to make. | | |
| **Academy Expectations**  Academy students are expected to demonstrate an appreciation for diversity and to be courteous and respectful toward classmates and school staff members. The following are some ways in which you can demonstrate these qualities.  **Demonstrate respect for your education by**   * Completing all assignments on time. * Bringing the required materials each day. * Having your planner with you and using it effectively. * Providing appropriate verification for an absence and inquiring about make-up work on the day you return to school.   **Demonstrate respect for yourself by**   * Maintaining good health and dressing appropriately for school and school-related events. * Becoming involved in your school community by participating in after-school activities. * Utilizing your talents and performing to the best of your ability.   **Demonstrate respect for your peers and your teacher by**   * Listening when others speak. * Maintaining a clean desk and classroom. * Coming to class on time and being in your seat before the bell rings. * Following all policies outlined in the Tallwood High School Student Planner. | | | **The THS Honor Code and**  **Academic Integrity**  **“No amount of ability is of the slightest avail without honor.”**  **~Thomas Carlyle**  The Tallwood High School Honor Code is dedicated to instilling high standards of ethical scholarship. It is more than a list of rules; it is a philosophy of conduct based on the belief that students value fairness and integrity and will take responsibility for their own academic achievement (See THS Student Planner for Honor Code).  As stated in the Academy Programs Admissions Agreement, the highest degree of academic integrity is expected of Academy students. |
| **Possible Consequences for**  **Inappropriate Choices**   * Verbal reminder and/or conference with student * Parent contact and/or conference with parent * After-school detention * Written referral to Administrator/Coordinator     Students whose academic achievement or behavior does not meet Academy expectations will be placed on academic/behavior probation with a plan for improvement. The purpose of academic/behavior probation is to facilitate collaboration among parents, teachers, and the student to develop strategies to help the student experience success. |
| Additional Classroom Policies: On days of presentations students must be dressed professionally; they may not leave the room to change before or after a presentation. Students must ask permission to be out of their seats. Students must commit to always doing their best work. Students may only use the computers for assignments, no game playing or web browsing. Unauthorized use is a violation of the Acceptable Use policy found in the Student Handbook. | | | |
| Important Course Information  This course requires a one day Job Shadowing experience for each student during this semester – this will occur on one day during the semester. Job Shadowing is a day spent in the career field selected by the student. **Students will be given a detailed packet about Job Shadowing to take home to parents/guardians during the course – by providing your e-mail, I will also be able e-mail this information to you if you request it.** Job Shadowing is a requirement of The Global Studies and World Languages Academy.  All dates are subject to change. | | Contract  After carefully reading these course expectations and attached syllabus, please return the following:    Student Signature Date    Parent/Guardian Signature Date    Parent/Guardian E-mail    Parent/Guardian Phone | |

**International Careers Course Syllabus 2014-2115**

Semester Course, Room 300

Gregory L. Falls

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Course Description: This course will provide you with the opportunity to explore and prepare for a career in the global job market. You will begin by defining the characteristics of global citizens and learning to adapt to cultural differences around the world. You will use self-evaluation tools to gain a better understanding of yourself. Additionally, you will gain experience in the job market through job shadowing and interviewing.

Sept 2-5 Class Expectations and Course overview

Portfolio, Community Service and Cultural Events Review

Introductions: Who am I? Why am I here?

Portfolio Weebly set-up

What is a Global Citizen? Journal Entry 1

Sept 8-9 Global Citizen Presentations

Survival Skills

Cultural Stereotypes

Where do you fit in the world?

Sept 10-17 6 Word Memoir

Humanmetrics

VA Wizard

Sept 18-Oct 3 Mission and Vision Statements

5 -10-15 year Goals

4 Year Plan

College Research

Paying for College: Scholarship Discussion and Search

Oct 8-15 International Careers Options guest speaker

Online Company Research

Oct 16-17 International Career Selection for Research

Oct 20-21 Career Research

Oct 24-31 Career Video Conferencing

Nov 3-12 Writing Your Resume

Cover Letter

Business Cards

Nov 13-14 Job Shadow Field Trip

Nov 17-18 Job Shadow and Career Research Presentation Lab

Portfolio work

Nov 19-28 Job Shadow and Career Research Presentations

Thank you letters

Dec 1-10 Interview Skills and Practice

Guest Speaker

Mock Interviews

Interview Follow-up Thank You letter

Dec 11- 19 International Shopping Trip

Guest Speakers on Living and Working Abroad

Cultural Readings and Research and Discussion on Traveling vs. Living Abroad

Jan 5-9 A Travelers Guide to Living and Working Abroad expectations and rubric review

Source review and discussion

Country Assignments and Work Labs

Jan 12-14 Travelers Guide Labs

Jan 15-22 Travelers Guide Presentation Final Exam

Course schedule is subject to change based on the availability of guest speakers.